<u>RE:</u>

Unity: To know how to be in communion with Jesus and the church through Eucharist **Death and New Life:** To understand the importance of Lent/Easter resurrection for us as Christians **PSHE:** To recognise the importance of digital safety

English:

<u>Clockwork – Phillip Pullman</u>

To be able to write for a purpose and audience, eg letters and character summary. Writing our own story

Biography and historical recounts

Link to our learning in History to create extended pieces about Mary Anning, and consider the characters we meet when using archive material relating to crime and punishment

<u>Science:</u>

Evolution and inheritance

Examine fossils and how they show changes of life overtime- with a specific focus on Mary Anning. Explore offspring have similar features to parents.

Investigating how plants and animals have adapted and evolved to survive in an environment. Mathematics: Explore perimeter, area and volume Solve problems involving statistics Know links between fractions, decimals and percentages

Unsung Heroes



PE: Physical

Focus on performing a range of skills fluently and accurately Use combinations of skills confidently in specific contexts Link actions together so that they flow Perform a variety of movements

Perform a variety of movements and skills with good body tension

<u>History: Changes in children's</u> <u>lives since the Industrial</u> <u>Revolution</u>

Identify and discuss the changes made by Lord Shaftesbury -Research the lives of child labourers in Victorian times focusing on those working in mines

French:

To be able to retell Ali Baba and the 40 Thieves using key vocabulary in French

Music:

To be able to compose using music notation and creating a structure with keyboards

Art: People in motion

Reflecting on the work of artists such as Monet to explore how to draw people in motion by using ovals

Our final piece will use charcoal and link to our English text Clockwork

Lions' group https://www.spellingshed.com/en-gb/ Spelling sessions are on Tuesday (dictation) and Thursday. Please ensure spelling journals are in on these days.

Week 1 ending-ably Set 20/2 Due 27/2	Week 2 ending -ible Set 27/2 Due 05/3	Week 3 suffix- ibly Set 05/3 Due 12/3	Week 4 changing Set 12/3 Due 19/3	Week 5 suffix or er ar Set 19/3 Due 26/3	Week 6 synonymous with determination Set 26/3 Due 16/4
noticeably	incredible	responsibly	excellence	superior	diligently
dependably	possible	possibly	silent	customer	repeatedly
comfortably	horrible	horribly	silence	soldier	knavishly
reasonably	terrible	terribly	evident	shoulder	determinedly
adorably	responsible	visibly	evidence	interior	resolutely
valuably	legible	incredibly	convenient	calendar	relentlessly
believably	forcible	sensibly	convenience	popular	persistently
considerably	sensible	forcibly	different	particular	tenaciously
tolerably	visible	legibly	difference	radiator	continually

Penguins' group <u>https://www.spellingshed.com/en-gb/</u> Spelling sessions are on Tuesday (dictation), Thursday. Please ensure spelling journals are in on these days.

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